



SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018 & 2019

MASTER MAKEUP ARTIST PROGRAM - 720 Clock Hours

Duration: 22 Weeks (Full Time – Days); 26 Weeks (Full Time – Evenings)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Table with 5 columns: Calendar Year, Number of Students Who Began the Program, Students Available for Graduation, Number of On-Time Graduates, On-Time Completion Rate. Rows for 2018 and 2019.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Table with 5 columns: Calendar Year, Number of Students Who Began the Program, Students Available for Graduation, 150% Graduates, 150% Completion Rate. Rows for 2018 and 2019.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Table with 6 columns: Calendar Year, Number of Students Who Began Program, Number of Graduates, Graduates Available for Employment, Graduates Employed in the Field, Placement Rate % Employed in the Field. Rows for 2018 and 2019.

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by either verbal or written request of Blush School of Makeup's Admissions Director or School Director.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Table with 4 columns: Calendar Year, Graduate Employed in the Field 20-29 Hours Per Week, Graduates Employed in the Field at Least 30 Hours Per Week, Total Graduates Employed in the Field. Rows for 2018 and 2019.



Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	17	13	30
2019	24	11	35

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	13	30
2019	24	35

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, and Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	2	30
2019	1	35

Student’s Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of the school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	38	N/A	N/A	N/A	N/A
2019	43	N/A	N/A	N/A	N/A

Not Applicable. This educational program does not lead to a license.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	No Salary Information Reported
2018	38	30	1	6	5	2	0	2	16
2019	41	35	8	0	11	0	0	1	20

A list of sources used to substantiate salary disclosures is available from the school by either verbal or written request of Blush School of Makeup's Admissions Director or School Director.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: **\$12,775.00**. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2017: **\$12,775.00**. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled student in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduate in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	0	12%	16%	6,452.50
2019	0	44%	44%	5,294.74

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



school of MAKEUP

One Embarcadero Center, Ste R-1206, San Francisco, CA 94111; (415) 357-1117; www.blushschoolofmakeup.edu

STUDENT'S RIGHT TO CANCEL

Per regulatory requirements, the following verbatim language is Blush School of Makeup's cancellation disclosure from its Enrollment Agreement:

You have the right to cancel your Agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time, and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current term in your program through the last day of attendance.

Cancellation may occur when the student provides a written notice of cancellation at the following address: Blush School of Makeup, One Embarcadero Center, Suite R-1206, San Francisco, CA 94111. This can be done by mail or by hand delivery. The written notice, if sent by mail, is effective when deposited in the mail properly addressed with proper postage. The written notice of cancellation need not take any particular form and, however expressed, is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

If the Enrollment Agreement is cancelled, the School will refund the student any money he or she paid, less a registration fee (not to exceed \$150 / not to exceed \$10 for Veterans) and less the cost of any non-refundable kits and equipment, within 45 days after the notice of cancellation is received.

A student may not return makeup kits after taking possession due to health and sanitation reasons.

If the student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid program funds.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.